

The Clarion

October 2005

Davis Plans to Restore 'C-House'

By Clarion Staff

When Jeffrey Alan Davis attended El Camino Real High School in the late 70's, rival Chatsworth High School was always considered one of the top academic schools in the Valley.

Davis, now Principal Davis, has his mind set on one thing: restoring CHS to the academic champion it once was.

"There are a lot of good things already happening so I

want to keep them going, enhance them, make them better," he said.

Davis came from Sun Valley Middle School, which was considered one of the poorest performing schools in the state.

"I had 18 months to fix this school," Davis said.

In fact, the school's test scores improved 125 points in the 3 1/2 years Davis was there.

"My reward was to come here," Davis said.

Now that he is here, Davis

has a variety of ideas to improve the school. They include changing the registration process to make the school year start more smoothly. He also wants to start two to three new academies, which would function as smaller schools within the school. Additionally, Davis plans to cultivate a "college-going atmosphere" and enhance technology.

Under Davis' plan to streamline the registration process, students would complete

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Fire Put Out, Activities Put Off Academic Decathlon Back In Business

By Jannet Torres and Candy Wong
Staff Writers

Flames consumed approximately 24,000 acres of the San Fernando Valley mountains on Wednesday, Sept. 28, causing hundreds of residents to evacuate from their homes. The poor conditions also caused the district to cancel and postpone outdoor after-school activities, practices, and games.

Sophomore Christina Dowd, who had to evacuate for the second time from her home in Lake

Manor, said, "I was a lot more scared, but I knew that we had a lot of good firemen out there." She was told to evacuate on Wednesday, but was safe to return home the following Saturday.

The fumes continued to threaten athletes by Friday afternoon, postponing the Friday night football game against San Fernando to Monday night instead.

"The air gets very polluted; the smoke and ash that came



Fire races down hillside near Chatsworth on Sept. 28.

down were tough for anyone that was practicing," Principal Davis said. "The district ordered us to cancel the athletic events that were outside [to be held] for next Monday."

On Friday by sixth period, however, a short P.A. announcement told students a different story.

"A directive from the local district mandated (the postponement of the football game) because of the Jewish holiday,"

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Student Firefighter Burns With Ambition

By Andres Villarruel
Staff Writer

Senior Jonathan Vincent has wanted to be a firefighter since he was two years old, has been a fire explorer for a year and a half, and recently participated in the care and control of

the Chatsworth fire that occurred in September.

Vincent stated that he works for Fire Station 39 in Van Nuys and that he went up with Light Force 106 to Chatsworth Park to cut fire lines. He also stated that there are many risks

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By Katherine Falcon
Staff Writer

The Academic Decathlon has come back this year representing Chatsworth High in the big competition January 28, and February 4.

"When I came to this school and found out they didn't have an Academic Decathlon class, I was determined to get right on it," said Principal Davis.

This year's theme, the European Renaissance, brings nine of the best students in Chatsworth High to compete against other schools. "It is a great commitment," says Ms. Wiesner, a history teacher working with the decathlon team. And indeed it is. The Decathlon class takes field trips, spends time after and during school, takes time out of their busy schedules all to represent our school in the big competition. Our academic standing depends on how well nine students do on the tests. "We put our heart into it," says English teacher Ms.

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Coming to a Computer Near You: Your Grades

By Jaelyn Ferber
Staff Writer

In about a year and a half students of Chatsworth High School may not have to wait for report cards to arrive to view their grades; instead they will simply be able to log on to an internet web site. The Los Angeles Unified School District, including Chatsworth High School, will be beginning a new online grading system called ISIS, according to Mr. Jarvis.

Posting grades online, teachers will be able update grades as they please including

comments and attendance. It will be a way for students to keep track of their grades and stay involved with their classes.

Parents will also be able to view their children's grades and teacher comments. Report cards will still be sent out regularly to accommodate for any parents and students who may not have online access.

Many students like the idea that they will one day be able to check their grades without waiting for report cards, but they also feel that if their parents could do the same, their privacy would be violated.

Senior Jeff Alvarado thinks that ISIS will "Keep [students] on track," but "puts a lot of pressure on students". "High school won't be fun." He stated.

Another senior, Matthew Lapid, believes that this program will mostly have good effects on students. He thinks that it will help students balance their grades. The only negative side, Lapid concluded, was that parents being able to view their children's grades at the beginning of the year might not see their students capabilities to improve.

Sophomores Claudia and Leslie on the other hand, disagree that the ISIS program will be successful in any way. They don't feel that they want their parents to be able to check up on their grades and attendance in school. And don't see any need to worry about grades before report cards are sent out.

From another point of view, Brandon Reff, a student at Magnolia Science Academy, a school which currently uses a similar program to keep track of its students grades, states that he loves having his grades online, he always knows how he is do-

ing and never has to guess. The only bad part, his parents can also know his grades as instantaneously as he can. Brandon's father John Reff also enjoys the online grading system, stating that he is always able to check his son's progress in school.

Mr. Miller, a teacher at CHS, explains that to engage in such a program will be substantial for the reason that it will help attendance and make sure all computers are up to date. Mr. Miller says that he as a teacher will keep his grading account up to date when this program begins.

One Nation Under . . .

By Andres Villarruel
Staff Writer

For 51 years the American people have recited the modern day Pledge of Allegiance, and for many of those years two words within the Pledge have stirred up controversy amongst many individuals and their beliefs.

"Reciting the Pledge of Allegiance in public schools is unconstitutional," a federal court judge ruled, saying that the pledge's reference to "under God" violated children's right to be free from a "coercive requirement to affirm God," according to the San Francisco Chronicle.

On June 14, 1954, Dwight D. Eisenhower authorized the change for the Pledge of Allegiance one last time to include the words "under God." The American people make up a population consisting of many religious beliefs and freedoms causing mixed feelings over these two words.

"I like it. It's something to be proud of. We are so incredibly fortunate to live in this country. America is a remarkable place," stated substitute teacher Mr. Spector. "Our forefathers were really spiritual people and the fact that there is intense controversy with this is really bizarre."

America consists of many



Morning flag salutations in a Chatsworth classroom.

people of different backgrounds and beliefs. A nation "under God" does not appeal to every single American and that is where the controversy about all this lies. There are a great number of people in this country that do not believe in God or any

other higher being for that matter. A study by the American Religious Identification Survey (ARIS) conducted in 2001 found that 81 percent of American adults identify themselves with a religion. Of those, 76.5 percent are Christian, 1.3 per-

cent are Jewish, 0.5 percent are Muslim, 2.7 percent make up other forms of religion, and 14.1 percent do not follow any organized religion.

"I bow down to no god," said senior Leon Glass. Others do not even care for the Pledge. "I never say it. I never pledge my allegiance because I have the right not to say it," stated senior Michael Lieu.

The Pledge of Allegiance has been around for quite some time now, and these mixed feelings will always be around. "Everybody has to make that choice of what's important," said Mr. Spector, "We should keep that little phrase in because someone may ask someday what that phrase *really* means."

What's in Your Minute, CHS?

By Brian Cho
Staff writer

You've often heard the phrase, "make the most of each minute", but how many students actually do? If you imagine a minute's worth in one day, it's not very important, but think about adding that minute towards watching T.V., talking to your friends, or even sleeping. Thanks to a change in our school's schedule you have that

luxury.

School ends a minute earlier this year at 2:32 instead of 2:33 and the best part of it is that those 60 seconds are all yours. A minute isn't as insignificant as you think it might be but if you add a minute each day until the end of school, it comes to the grand total of 297 minutes or 5 hours and 35 minutes a year. With that time, you could do hundreds of things!

"A minute may seem short,

but it is very useful," said freshman Jin Nah. "It's the little things that can make a difference. After all, there are only so many minutes in one day."

While most students would anxiously use that minute outside of class, some students like Nah, spend the extra minute making sure they haven't forgotten any of their belongings.

"I would use the extra minute with family and friends," said senior class president

Daniel Penalber, "because there's nothing that matters more to me."

According to assistant principal, Mrs. Bushner, school is let out a minute earlier due to the reduction of shortened days from sixteen to fourteen. The loss of two shortened days equals 180 minutes, which spreads out to one minute earlier each day until the end of the school year.

When asked about possible accomplishments in a minute, senior Joanna Deng cleverly replied, "I would think of a reply to your question."

Does the term minutemen ring a bell? It dates back to 1776 in Hartford Connecticut during the American Revolution, when our soldiers could get ready in a minute's notice. If it had taken them two, we probably would be speaking with British accents in afternoon tea parties.

Whether it's taking extra precaution, realizing what you value most, or coming up with clever replies, a minute can be put into good use, and if our forefathers could make the most of it, so can students here at Chatsworth.

Your Brain Cells Won't Be Back After These Messages

By Candy Wong
Staff Writer

A Google search for "television" gets 347, 000, 000 hits while a search for "Jesus" reaps a satisfactory, but not staggering 56, 700, 000. Do these statistics reflect our society's obsession with the small screen?

Students are told that television kills brain cells--that too much TV breeds stupidity. However, children in the U.S. are still spending an average of four hours a day glued to the tube.

"They put an off button on the TV for a reason. Turn it off... I really don't watch much TV," President Bush said in a C-SPAN interview in January 2005.

According to a study done by Parents Television Council from parentstv.org, nearly 109.6 million American homes have at least one television set. The most watched shows for 12-17 year old girls include "The O.C., Will and Grace, One Tree Hill, and American Idol." The most watched shows for 12-17 year-

old boys include "The Simpsons, Malcolm in the Middle, and The O.C."

Computer teacher Mrs. Simmons does not watch television for what she thinks is mindless entertainment. "Television is a great number... conversation goes away. I think when you're using the computer, you have to have *some* knowledge. Anybody can watch TV," she said. When Simmons was in high school, she participated in piano, cheerleading, running, surfing, and sewing. "I think TV makes you stupid," Simmons stated bluntly.

It's easy to fall into the television trap and overindulge when you don't have a routine. Some students, however, have a schedule applicable to not only homework and extracurricular activities, but to television, as well.

"I get home, watch some television, and usually start my homework by five," says 16 year-old Judy Huang. Her schedule, like that of most high school students, includes a block of downtime devoted to the TV.

For others, moderation,

prioritizing, and productive "distractions" are key.

Jessica Weiner, a senior who claims that her mom watches more TV than she does, says, "It's not that I don't want to [watch TV]—it's just that I don't have time to." Weiner works at Washington Mutual, hangs out with friends, and is selective about her TV programs. A smattering of A's in her high school transcript reflects her restraint.

Turnoffyourtelevision.com, a helpful resource to those against the tube, observes a decline in Japan in the abilities of elementary and junior high school students taking science. They saw that Japanese children were the most exposed to television and videos in the world, and found a link between low science scores and high rates of television watching.

If you find yourself wasting more than an hour nightly in front of the television, failing to complete your homework on time, or failing to sleep before dawn, it may be time to tune-up your time management skills and cut out some TV time.

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Clarion's Editorial Policy

The goal of The Clarion is to provide relevant and reliable news to students and staff at Chatsworth High School. All stories are produced by students in the journalism and school newspaper classes unless otherwise stated. The paper is subject to review by school administrators before publication. The newspaper is funded by the school and private advertisers.

The opinions expressed in the editorials are those of the individual writers and do not necessarily reflect the opinions of the staff as a whole.

We hold ourselves accountable for the accuracy and fairness of our work. If factual errors are brought to our attention we will correct them in the next edition.

Is Technology a Time Saver or a Time Waster?

By Nidia Espino
Staff Writer

Many of us may think that technology saves us time, but when we think about it does technology actually waste time? Could you use those five hours that you spend on the computer on something more productive?



Senior Andrew Chung is working hard.

Nowadays, time is spent online, playing video games, talking on cell phones, and listening to music on iPods. Not too many years ago teens and children might have actually been playing sports and focusing more on homework.

Mr. Chavez, the computer animated drafting teacher said, "Like the automobile and the television, technology can be abused and it's up to parents to moderate how much time their children should be using."

Statistics show that of those U.S. homes with children, 70 percent own video game systems. Seventy percent of children and teenagers, ages 3 to 17 use the computer to play games, and only 47 percent use it to do homework.

Student Andrew Chong believes that "The entertainment value really does waste time." He enjoys being on the computer at least five hours a day, though he does his homework during this time.

Also, senior, Jeremy Payne spends approximately five hours a day talking on the phone while he only spends one hour doing homework. "When I'm not doing something related to technology there's pretty much nothing to do," he said.

"Technology is a mixed blessing because it can be misused, overused, and sometimes, cause danger," such as the use of a cell phone while driving, believes Harriet Pepper, a teacher here at CHS.

Service Project Now Required

By Jannet Torres
Staff Writer

The Los Angeles Unified School District has decided to make the Service Learning Project a graduation requirement beginning with the class of 2007.

The Service Learning Project is part of the service learning standards created by the LAUSD to help middle schools and high schools increase the literacy goals for all students by using research, writing, and social skills. Its purpose is also to make kids more aware of what goes on in their communities.

An example of a project could be what took place several years ago. A couple of students from a nearby school realized that LAUSD was buying sports equipment made by laboring children in Pakistan. They decided to confront the district by writing letters in hopes of getting them to stop buying the equipment. Some other examples are raising money for victims of Hurricane Katrina, teaching elementary students

how to read, and even helping to save animals near oil wells.

The teacher is allowed to decide what type of service the class will do and, if desired, how it will impact student grades.

Although service learning has been around for several years, the district has never made it a graduation requirement. "I first heard about it a few years ago and nobody really wanted to do it because it was viewed as another thing piled on. Teachers didn't think it was something that was going to stick around, but it became serious," said Mr. Levine.

Any teacher is allowed to experiment with it, but U.S. History teachers must make sure their students fulfill the duty.

A debate has arisen over whether the Service Learning Project will replace the 20 hours of community service Chatsworth High School requires to graduate.

Career Adviser Mr. Pina doesn't want community service to go away. "I personally

CHS Students Pitch In For Disaster Aid

By Rebecca Sanchez
Staff Writer

Chatsworth students raised \$1,206 in one lunch break for the Hurricane Katrina relief effort and the people who were affected by the tragedy.

The leadership class supported the fundraising, started on Friday September 9th, by decorating cans so that people can put money in them, and also made banners to help the Red Cross. Robert Rush, the Chancellor of School Spirit, and Jason Yoon, Chancellor of Drives, put most of it together.

Ms. Donner, who is the leadership teacher, donated some money herself but did not want to say how much. Many other people on campus also donated money. "I was pretty amazed in how much we made (in) 30 minutes," Ms. Donner said.

With the money that was donated by CHS students and others across the country, the Red Cross will send \$2 billion to help Katrina victims. According to www.redcross.org, the money has gone towards 1,100 shelters across 27 states.

Exchanging One Life For Another

By Luis E. Barco
Staff writer

The desire to learn about a new culture and society, made exchange students Virginia Moreno and Thorben Sostmann seek an adventure thousands of miles from home, here at Chatsworth High school.

"I came for only one semester, but I want to stay for the rest of the school year...[It] is a great experience to be here," said German foreign exchange student Sostmann, whose brother attended Chatsworth High in 2003.

"It's a much bigger, different, and modern world," said Moreno, when comparing her home country, Spain, with the U.S.

Even though it is hard to live with other people, Sostmann and Moreno feel like it is part of the adventure. "My host family is great," said Sostmann. "I met them two years ago when I came to visit my brother."

Sostmann has good relationship with his host family and receives a lot of help from them. Moreno said "They make my hard times here softer...it is great to be with people that care

about you without even knowing who you are".

This experience has taught Moreno to see the differences between cultures and learn another kind of life, language, and ideas and to value her family and her country more.

"(It) is great to be with people that care about you without even knowing who you are."
-Exchange student Virginia Moreno

Sostmann is out on the field, with the Chatsworth varsity football team putting the colors of the school on the top, while Moreno works on the school academic part by giving her best in all of her AP classes.

Moreno and Sostmann will both always remember this experience, the adventure of coming to a new country and of taking part in a new life style.

Some of the basic requirements for this program are a 2.0 GPA or higher, and some knowledge of the language spoken in the country of your choice. Also you have to get

successful score in a personal interview and should have the maturity to adapt to a new environment. This exchange program helps your personal growth, language skills, and school experiences.

If you wish an adventure like the one Sostmann and Moreno are experiencing, and you would like to go to France, Spain, Germany, England or any other participant country, you can find more information about foreign exchange student programs at www.studentambassadors.org, or www.twoworldsunited.com.

Project 10 Offers A Place To Fit In

By Huong Nguyen
Staff Writer

The Project 10 group at Chatsworth High School is an impact program that reaches out to gay, lesbian, and gender questioning youth.

It is a place to find comfort and support for students who have previously been abused or students who are just trying to truly fit in.

"It's a place to truly be who you are. Some kids can't be that

outside. The issues relate to them," said school psychologist, Anita Hoch, who sponsors the club.

Due to lack of publicity, many may not know of this supportive program that consists of about 30-40 members each year. Meetings are held in different rooms every week to avoid any attempts of harassment.

The reason for the name of the club is that statistics show that about 10 percent of the population is gay. Not all of the gay students here at Chatsworth

are involved due to lack of interest or trust in the club's confidentiality policy, or they are just unaware of it, said Hoch.

The program was founded by Virginia Uribe, a health teacher at Fairfax High School. She was also an open lesbian. Very often, homosexual students would come to her for advice for their hardships.

Eventually, Project 10 spread throughout many schools and has been proven to be a great impact program. Many gay teens are depressed and

suicidal, but through this program, they can be surrounded by people who they know are like them, said Hoch.

Project 10 here at Chatsworth is an effective club that has done a variety of different activities. During one of the previous years, the club members took a trip to Sacramento and lobbied representatives about passing a bill on gay rights. Speakers sometimes come to talk to the club members about experiences, also.

In addition, there is an

event coming up called Models of Pride XIII at Occidental College, and possibly a food stand at Club Rush. It is an ideal way for teens to meet others who share similar views in a harmonizing and non-abusive atmosphere. A member of Project 10 said, "There are a lot more kids than I thought and the people I meet aren't so judgmental."

If you are interested in joining, Hoch's office is in A-1. "The only way to join is to come see me," she said.

Football Team Can Still Make Playoffs

By Chris Cunningham
Staff Writer

The Chatsworth High School football team has played to a 2-4 record while coping with the loss of its star quarterback, Mike Moustakas, as a result of a broken ankle.

"It's like peanut butter without the jelly," said leading runningback Oliver Padre, when asked about the loss of Moustakas.

The loss of Moustakas doesn't seem to dash the hopes of the team, however, "We're a talented team and that should be enough to carry the team," said Padre.

The team can make it to playoffs by winning at least one more game. "We still have a shot. It's a challenge. We have to play and perform all four quarters," said Coach Coan.

Moustakas will be out for

the rest of the season due to a broken ankle, but strong additions like runningback James Walker and veterans such as Oliver Padre, Chris Cozza, and Dan O'Conner, have helped alleviate the loss of Moustakas.

Kicker Wilmer Segura is "a pleasant surprise," Coan said.

"We're doing well defensively, but we need to be more consistent on offense," Coan

said.

As result of Moustakas' injury, junior, Troy Cassidy, now takes his spot as quarterback.

Cassidy, in his first five games, had 24 completions in 59 pass attempts for two touchdowns.

"Troy is picking up the offense, week by week," Coan said.



Injured quarterback, Mike Moustakas is able to practice for the upcoming baseball season.

NEWS

Academic Decathlon *Continued from page 1*

Sakhai.

"I think it's very challenging because there is extra stuff to cover... a lot of work and dedication," says 11th grader Joshua Badger, who currently is in the Academic Decathlon.

The Decathlon competes in ten different subject areas: math, English/literature, history, science, art/music, economics, speech, essay, and interviews. Nine students will take a 50 question, multiple-choice test in the subject areas. The score is then tallied both individually and as a school group. The school with the most points goes to the next level of competition.

"This is a great opportunity to participate in school activities, not only athletics but also

academics. Colleges now days are looking for well-rounded students; if you are already involved in sports, complete your schedule with the Academic Decathlon," explains Ms. Coffman, a teacher at a private school who is in charge of the Academic Decathlon class there.

The Academic Decathlon will be taking new students into their class this coming December. All grade levels are accepted. Students must take a test to join the class or be recommended by a teacher.

Overall, the Academic Decathlon students are striving to complete their goal, "not to win, but to do our best," said Ms. Sakhai.

Service learning *Continued from page 3*

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feel it will be a detriment to the school and students if they stop the 20 hours of community service because community service at CHS has become a tradition in the Chatsworth and extended community that many agencies of service have grown to depend on," Pina said.

While almost certain that it won't be an addition to the senior portfolios, Mr. Levine indicated that service learning and community service are two different ideas. In community service, a person would have to give to the community, but service learning expects students to respond back and learn from their input.

All incoming sophomores and juniors will have to complete the community service requirements and the service learning project.

Students such as junior Jared Mateko find service learning to be welcoming. "It's a great opportunity to help out the community and give something back. Students should do both because, really, the more chances you get, it can make a

difference in someone's life and have a positive impact on them."

Other students don't seem to be too thrilled about it. "I don't think it should be a graduation requirement because a person might not be able to attend the community service event. We already have to do 20 hours of community service to graduate, but since this is a requirement we should be able to

Student Firefighter *Continued from page 1*

with the kind of work he does; the most notable being: falling through a roof, traffic, running out of oxygen, electrocution, a building collapse, and falling off a ladder.

"Initially I was working overtime with 106. We were called out at 4:03 p.m. We were part of the strike team that was sent to cut lines above the hills of Chatsworth Park," said Vincent.

"The line we cut was a mile wide and three miles long. At 8:00 P.M. we were sent to do structure protection at West Hills off of Valley Circle," said Vincent.

The work is hard, physi-

cally demanding, and takes a lot of dedication, he said. "I ain't going to homecoming because of it. I'm working that day." When asked why he wanted to be a firefighter, he said, "I want to help people and protect life and property."

The fire began on Sept. 28 and lasted for about a week. More than 24,000 acres burned, much of it on public parkland.

Vincent stated that being a fire explorer has been a very good experience, "It's a lot of fun. You get to see the looks on little kids' faces as you drive by and you get to help people in a way no one else can."

Davis story *continued from page 1*

their paperwork, receive their schedules, locker assignments, and parking places before school begins.

"When school starts, you're pretty much hitting the ground running," said Davis. "The start of the school year pretty much sets the tone for the rest of the school year."

The academies under consideration might focus on technology, medical careers, and governmental services. "Besides Humanitas and the School for Advanced Studies, we really don't have programs for our higher academic students from our feeder schools," he said.

The rebirth of the Academic Decathlon team is another thing Davis is pleased to see happening. The decathlon is now a class with four teachers coaching the students.

Officer Lopez and Mr. Brigandy, the lead campus aid, also came from Sun Valley Middle School. Mr. Lopez agreed to come along with Mr. Davis because they are in a good working relationship and have known each other for three years.

"Mr. Davis is a very dynamic and innovative professional. He is a team leader and I enjoy working with him," said Lopez.

"You know, many people wanted to be the principal for this school but he got this job because he is more than qualified... I really admire his people skills and fun, high-spirited personality," Lopez said.

Senior April Zornes was just one of the few students who

attended a meeting Davis held for those retaking the High School Exit Exam. She said he not only motivated the students by giving them test-taking strategies and tips to use, but also communicated with them by doing "more parenting than teacher talk."

"Some people were paying really close attention listening to what he said and taking his advice. He was really cool about it and it was kind of like a pep talk," she

A Few Nifty Facts About Our Principal, Mr. Davis

--Philosophy on teaching:

"Students don't care what you know until they know that you care."

--Previous positions: baseball, basketball and softball coach; high school newspaper adviser; history and English teacher; and club sponsor

--Was a singer in middle school

--Has The Ohio State fight song as his ring tone.

--Reconnected with high school crush after 25 years on ClassMates.com, then married her

--Will be Dr. Davis in May when he gets his doctorate in Educational Leadership from USC

--Had a basketball scholarship to East Texas State University, now known as Texas A&M at Commerce

Fire *continued from page 1*

said Mr. Immken, the athletic director.

The district postponed the football game to Monday since it was a health hazard, but later postponed it again since varsity would play after sundown on Monday--interfering with observers of Rosh Hashanah, or the first day of Ramadan.

LAUSD had told most schools in the San Fernando Valley to suspend outdoor athletic activities until the following Monday. The district also requested that other schools, such as Chatsworth Park Elementary, Justice Elementary, Pomelo Elementary, and Charter Middle School, Chaminade

High School (CHIME) close down on account of the unhealthy air quality.

Many Chatsworth students may still wonder why Chatsworth High was not closed down during the conflagration.

"The only thing it affected were the sports schedules," said Davis. "We take our directive from downtown and downtown gets it from the Air Quality Management District (AQMD)."

"It's bizarre—I don't understand it, either," he added. "We are all thinking it should be cancelled, but the powers-that-be didn't."